

TOKOROA INTERMEDIATE SCHOOL BEHAVIOUR SUPPORT PLAN

Our school-wide Behaviour Support has been in operation for several years and we have found it to be very successful in that:

1. It supports the students in keeping safe.
2. The children appreciate knowing the boundaries.
3. The plan results in a more consistent monitoring by the staff.
4. The Behaviour Support Plan incorporates a positive aspect to it and students are recognised for desirable behaviour.

Our aim is to have:

1. A school Behaviour Support Plan that all children and parents understand - this involves both the rules, consequences and recognitions.
2. A uniform set of basic rules and consequences throughout the school for all students. Individual classes will also have an establishment phase to support students.

WHAT IS BEHAVIOUR MANAGEMENT ABOUT? It is a process to help students learn self control and have self-discipline over their behaviour.

The underlying message that this plan focuses on is **CHOICE**. If the child chooses to carry out inappropriate behaviour then they choose the consequence for the behaviour.

It is important that the Behaviour Support Plan recognises children who make the right choices.

The rules and consequences decided upon will be displayed in the classroom

The following is an outline of the School's Behaviour Support Plan.

CLASS PLAN

All classes will have the following rules in place.

Pupils:

1. Follow instructions the first time.
2. Be on time and ready to work.
3. Leave others and their belongings alone.

Other rules can be included at the classroom teacher's discretion. A suggestion is a maximum of six rules.

The consequences for making the wrong choices (decision making) are:

Tactical Ignore / Proximity Control / Non-verbal Cuing / Attend / Praise / Provide Choice

First: The pupil's name on the board, which is a warning.

Second: A cross next to the pupil's name - 15 minutes working for the teacher in his/her classroom or in Finishing School.

Third: Another cross next to the pupil's name - 30 minutes in Finishing School.
The second and third offences are not accumulative, e.g. for the third infringement it is 30 minutes in Finishing School.

Fourth: A third cross next to the pupil's name - the child is sent to the buddy class with work to carry on with for a period, e.g. interval – lunchtime, plus 30 minutes Finishing School.

Fifth: A fourth cross. This child is taken to the Principal by the teacher.

Sixth: Another cross. Parents are contacted and the Principal is advised of this.

Children who attend Finishing School are able to:

1. Ring their parents before going to Finishing School.
2. Take home a note indicating they have been at Finishing School and the length of time. These must be signed by parents and returned to school the following day. This is so we know parents are aware their child has attended Finishing School and the reason for it.

For bus pupils (students legally entitled to travel to and from school by bus), the second and third offence must be carried out (15/30 minutes of work) in the time out area at lunchtime.

There is a severity clause. If the offence is of a serious nature, the first 4 / 5 disciplinary actions are by-passed and the student goes straight to Mr Hopkinson or the Principal or the parents are contacted. Consequence marks are wiped at the end of each day.

Parents of children who attend 'Finishing School' five times in a term will be advised by the Deputy Principal in a letter in an effort to remedy the problem. We believe that if parents and the school work together, the chance for success is greatly enhanced. We have also found that the majority of parents appreciate being told early if their children are in trouble at school.

Incentives (positive consequences) are an important part of the plan and are decided upon within syndicates, by class teachers. They are for children who do not get their names on the board or have been disciplined (second to sixth offence) over a set period of time. There is also a weekly canteen draw. In addition to this, two certificates are awarded to students in each class on a weekly basis. Their names are read out in formal assembly on Friday and they are then acknowledged in the weekly newsletter.

OUT OF CLASS (Playground) PLAN

The following rules apply to all children.

1. Stay within the boundaries of the school unless given permission to leave.
2. Don't run on the concrete or play in toilet areas.
3. Stay out of classrooms at interval and lunchtime unless under supervision.
4. Get into suitable clothing when playing contact sport.
5. Use common sense when playing games so as not to cause injury to others.
6. Act at all times in a sportsmanlike considerate manner.
7. Chewing gum, spitting and obscene language are prohibited.

The consequences for not abiding by the rules are:

If a student continually breaks the rules or the misbehaviour is extremely serious he/she will have this time increased or put in isolation for a period of time (isolation is by the staff room). As with the Class Behaviour Plan, parents will be advised of continual or serious playground misbehaviour.

INCENTIVE - Recognition

During the day children who show behaviour that displays good choices, are issued with TIS Awards. At the end of each term, class, Deputy Principal's and Principal Awards are presented. This system will continue to be developed as the year moves on within the 'Positive Behaviour for Learning' framework.

CAUGHT BEING GOOD – chocolate draw at Friday Assemblies

GENERAL

An additional Severity Clause will operate where students, because of serious misdemeanours or continual misbehaviour will miss out on socials, class and school trips and other privileges deemed necessary by staff. Only a small percentage of children do end up being disciplined and the reward part of the programme is very successful. It is important that all parents/guardians read the Behaviour Support Plan because the rules and consequences apply to all children and are School Policy.

Please do not hesitate to contact the school if you have concerns.

Suzanne Mariassoucé
PRINCIPAL